



Lakeside Psychological Evaluations and Family Consulting, LLC

740 Pilgrim Parkway, Suite 103

Elm Grove, WI 53122

Phone (414) 514-8155 Fax (262) 782-7815

www.lakesidepsychological.com

CHILD INFORMATION QUESTIONNAIRE (To be completed by each parent)

Child's Name: _____ Sex: M or F
Date of Birth: _____ Age: _____ Grade in School: _____
Person completing this form: _____ Relation: Father/Mother
Currently this child:
___ Lives with me and my spouse in the same household (pre-separation)
___ Lives with me ___ day(s) per week and ___ day(s) per month
___ Lives with other parent ___ day(s) per week and ___ day(s) per month
___ Other (please explain): _____

School, Friendships and Social Life:

School your child attends: _____
Name of your child's teacher(s): _____
How many different schools has your child attended? _____

Child's academic performance in the past 12 months has been:
___ Outstanding ___ Above average ___ Average ___ Below average

Has there been any change in your child's academic performance in the past 12 months?
___ Yes ___ No If yes, please explain: _____

How does your child seem to feel about school?
___ Seems to love school ___ Likes it okay ___ Doesn't like school

Does your child participate in extracurricular activities? Yes/No
If yes, please describe: _____

Approximately how many friends does your child have?
___ None ___ One ___ 2-4 ___ 5-7 ___ More than 7

Does your child have a special or best friend? ___ Yes ___ No

Please describe how your child is most likely to spend his/her leisure time: _____

If you had to select one thing about your child, what personal activity, accomplishment, event, skill, etc., are you proudest of in your child's life? _____

Child's Temperament and Coping Styles:

In the past year, has your child experienced the loss of a loved one (e.g., relative, caregiver, friend, beloved pet, etc.) either through death, extended separation, moving away or other circumstances? ___ Yes ___ No

If yes, please explain: _____

How does your child deal with changes (i.e., new schools, babysitters, friends, new schedules)? _____

What helps him/her cope with change? _____

How does your child deal with separating from you? _____

What helps him/her cope with the separation? _____

Has your child ever had any of the following problems?

- ___ Frequent and severe temper tantrums
- ___ Rejected or made fun of by peers
- ___ Bullied or manipulated by peers
- ___ Shyness
- ___ Nightmares
- ___ Bedwetting or soiling at night
- ___ Trouble making friends
- ___ Aggressive, picking fights
- ___ Serious discipline problems at school
- ___ Cruel or malicious to other children or animals
- ___ Delinquent acts such as vandalism, stealing, etc.
- ___ Argues a lot
- ___ Acts young for his/her age
- ___ Cannot concentrate
- ___ Cannot sit still, is restless, or hyperactive
- ___ Complains of loneliness
- ___ Seems sad, unhappy, depressed
- ___ Changes in sleeping, eating, or activity level?
- ___ Harms self deliberately, suicidal thoughts
- ___ Fearful or extremely timid
- ___ Refuses to go to school
- ___ Clings to parents or caregivers

- Destroys or abuses own property or that of others
- Gets hurt a lot, accident-prone
- Use of drugs (non-prescription) or alcohol

Physical problems without known medical causes:

- Headaches
- Nausea, vomiting
- Aches/pains
- Rashes, skin problems
- Stomachaches
- Other (please specify): _____

Does your child have medical and/or physical problems? Yes No
If yes, please specify: _____

Does your child take medication? If yes, please specify name and dosage: _____

Child's Perceptions/Reactions to Separation/Divorce:

What is your child's reaction to the circumstances surrounding your separation/divorce?

What, if anything, have you told your child about the situation?

Does your child ask questions or talk about the separation or divorce? Yes No
If yes, what does your child seem most concerned about? _____

How do you think a separation or divorce will affect this child? _____

In what ways might he/she benefit from his/her parent's separation or divorce?

Siblings, Relatives, and Family Friends:

Does this child have sisters and/or brothers? Yes No
If yes, list names and ages: _____

Do you have any worries or concerns about this child's relationships with his/her siblings? Yes No
If yes, please explain: _____

Please list other relatives and family friends who are especially important in this child's life: _____

What do you feel is important for us to know about this child's relationships with siblings, extended family members or special family friends? _____

Parent-Child Relationship:

What are your strengths as a parent? _____

What are your weaknesses as a parent? _____

How do you think the child's other parent would describe their strengths? _____

How do you think the child's other parent would describe their weaknesses? _____

What, if any, major disagreements have you had with this child's other parent regarding child - rearing and parenting? _____

What has been the most enjoyable time for you with this child? _____

What has been the most challenging for you with this child? _____

What do you find most satisfying about parenting this child? _____

List three hopes and/or dreams you have for this child:

Additional comments:

Assessment of your Child's Temperament

Your child's temperament is an important factor to consider when you are planning for shared parenting arrangements. The child specialist will give thought to these factors and your assessment of your child. Read the Temperament List below and then consider how you think your child rates on each item below:

Rate the child on the following traits (1 being low and 10 being high)

Level of activity-----1 2 3 4 5 6 7 8 9 10

Level of sensitivity-----1 2 3 4 5 6 7 8 9 10

Level of adaptability-----1 2 3 4 5 6 7 8 9 10

Level of persistence-----1 2 3 4 5 6 7 8 9 10

Level of emotional intensity----- 1 2 3 4 5 6 7 8 9 10

Level of predictability-----1 2 3 4 5 6 7 8 9 10

Level of adventurousness-----1 2 3 4 5 6 7 8 9 10

Temperament List

While temperament is most often assessed in very young children, it can also be a useful source of information as the child grows older.

Activity Level

At the low end, children are more laid back and quiet. They are relaxed and don't need to move around a lot. They move slowly and use their hands and their voice more than their feet. At the high end, they are a wiggler. They hate to be confined. They play with their whole body and even when watching a video, will dance.

Sensitivity Level

At the low end, a child may pay little attention to noises and activity. They don't care if clothes are a little scratchy. They may not react to facial expressions and body language. The highly sensitive child wakes up with the slightest noise or light. They notice small sounds and smells. They notice even small changes and get overwhelmed with too much stimulation.

Adaptability Level

On the low end, a child doesn't like change. Every kind of transition can be a problem. They find new beginnings in school or daycare difficult. They have trouble falling asleep and waking up. The highly adaptable child goes with the flow, quickly adjusting to change and accepting limits.

Frustration Level

On the low end, a child has the motto, "If at first you don't succeed try and try again." They persist at tasks and learning new skills until they master them. On the high end, a child is easily discouraged and may lose interest if they don't succeed easily. They become angry if they can't perform a skill right away and tend to give up.

Level of Emotional Intensity

At the low end, a child is just mellow and relaxed. If they have strong emotions, it is rare and passes quickly back to calmness. On the high end is the child of extremes. Pleasure and pain are expressed with the whole body. They love or hate whatever. There are no small feelings.

Level of Predictability

On the low end, a child keeps a random schedule. They sometimes wake early and sometimes late; they sometimes eat 6 snacks a day and one big meal the next. There is no routine in their life. On the high side, a child awakens at the same time every day and is predictable in many ways, including mood, behavior, and living habits.

Level of Adventurousness

On the low end, children are cautious about unknown things from toys and foods to people and animals. They are sure that old and known are better. On the high side, children move toward the new and unknown to explore and investigate. They are excited by new things and people.

Observable knowledge, abilities, attitudes toward family and divorce

Please rate your child as low, medium, or high on the following variables:

Ability to express feelings: ___low ___medium ___high

Willing to talk about the divorce: ___low ___medium ___high

Understanding of the divorce: ___low ___medium ___high

Attachment to father: ___low ___medium ___high

Attachment to mother: ___low ___medium ___high

Positive relationship to siblings: ___low ___medium ___high

Knowledge of extended family: ___low ___medium ___high

Attachment to extended family: ___low ___medium ___high

Ability to formulate ideas and communicate them: ___low ___medium ___high

Thank you for completing this form!

This form is modified from its original and was provided by The Collaborative Family Law Council of Wisconsin

